| Candidate's Name: |       |              | ••••• |  |
|-------------------|-------|--------------|-------|--|
|                   | Rando | Personal No. |       |  |
| Signature:        |       |              |       |  |

(Do not write your School/ Centre Name or Number anywhere on this booklet.)

535/1 PHYSICS Paper 1 Oct./Nov.2020 2 ½ hours



#### UGANDA NATIONAL EXAMINATIONS BOARD

## Uganda Certificate of Education

#### **PHYSICS**

### Paper 1

2 hours 15 minutes

#### **INSTRUCTIONS TO CANDIDATES:**

Section A contains 40 objective type questions. You are required to write the correct answer A, B, C or D in blue or black ink against each question in the box on the right hand side.

Section B contains 10 structured questions. Answers are to be written in the space provided on the question paper.

Do not use pencil except for drawings. Any work done in pencil will not be marked.

Mathematical tables and silent non-programmable calculators may be used.

Acceleration due to gravity,  $g = 10 \text{ ms}^{-2}$ .

Specific heat capacity of water =  $4200 \text{ Jkg}^{-1} \text{ K}^{-1}$ .

## For Examiners' Use Only

| Q.41 | Q.42 | Q.43. | Q.44           | Q.45 | Q.46 | Q.47 | Q.48 | Q.49 | Q.50 | MCQ | Total   |
|------|------|-------|----------------|------|------|------|------|------|------|-----|---------|
|      |      |       | ) 1 2 .<br>2 . |      |      |      |      |      |      |     | . Y<br> |

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**Turn Over** 

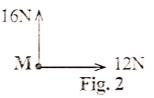
# **SECTION A: (40 MARKS)**

Answer all the questions in this section.

| 1. | The p                                                                                               | The point below which a substance exists as a solid is called                                                                          |           |  |  |  |  |  |  |  |  |
|----|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|--|--|--|--|--|--|--|--|
|    | A.<br>B.<br>C.<br>D.                                                                                | freezing point. boiling point. evaporation point. condensation point.                                                                  |           |  |  |  |  |  |  |  |  |
| 2. | The 6                                                                                               | electrical quantity that is measured in volts is                                                                                       |           |  |  |  |  |  |  |  |  |
|    | A.<br>B.<br>C.<br>D.                                                                                |                                                                                                                                        |           |  |  |  |  |  |  |  |  |
| 3. |                                                                                                     | Which one of the following fundamental quantities needs to be measured in order to determine density of a material in shape of a cube? |           |  |  |  |  |  |  |  |  |
|    | A.<br>B.<br>C.<br>D.                                                                                | Length and temperature.  Mass and temperature.  Length and time.  Mass and length.                                                     |           |  |  |  |  |  |  |  |  |
| 4. | Which one of the following metal layers should be used on jackets worn by workers in an X-ray room? |                                                                                                                                        |           |  |  |  |  |  |  |  |  |
|    | A.<br>B.<br>C.<br>D.                                                                                | Iron layers. Lead layers. Copper layers. Aluminium layers.                                                                             |           |  |  |  |  |  |  |  |  |
| 5. |                                                                                                     | ch one of the following characteristics is associated with image the pin-hole camera?                                                  | es formed |  |  |  |  |  |  |  |  |
|    | A.<br>B.<br>C.<br>D.                                                                                | Magnified. Upright. Virtual. Real.                                                                                                     |           |  |  |  |  |  |  |  |  |

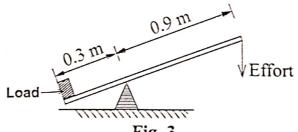
Figure 1 shows a cross section of a lake. 6. Lake water Fig. 1 Which one of the points P, Q, R and S has the greatest pressure? Р. A. B. 0. C. R. D. S. A bullet which moves with very high speed penetrates deeply into solid 7. matter because A. it has large amount of momentum. of sudden change in potential energy. B. C. it makes solid matter soft. D. it is hard. 8. Hot water at a temperature of 70 °C is poured in a beaker containing water of the same mass at 10 °C. Assuming no heat losses, find the temperature of the mixture. A. 80 °C. B. 60 °C. C. 40 °C. D. 30 °C. 9. Which of the following is/are the reason(s) why diffusion takes place faster in gases than in liquids? (i) The force of attraction between molecules of a gas is almost negligible. (ii) The molecules of a gas are denser than those of liquids. (iii) Gaseous molecules move randomly in different directions. A. (ii) only. B. (iii) only. C. (i) and (ii) only. D. (i) and (iii) only.

10. Figure 2 shows a body of mass. M. of 1kg acted upon by two forces of 16 N and 12 N.



Find the acceleration of the body.

- A. 4.0 ms<sup>-2</sup>.
- B. 8.0 ms<sup>-2</sup>.
- C. 12.0 ms<sup>-2</sup>.
- D. 20.0 ms<sup>-2</sup>.
- 11. The output voltage of a given transformer is higher than the input voltage. Which one of the following statements explains this?
  - A. It has a bare wire in the secondary coil.
  - B. It has a direct current in the primary coil.
  - C. Its secondary coil has more turns than the primary coil.
  - D. Its primary coil has more turns than the secondary coil.
- 12. Figure 3 shows a crowbar used to lift a load which is 0.3 m from the pivot.

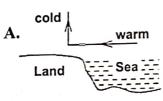


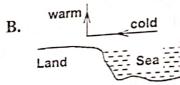
Find the velocity ratio of the crowbar.

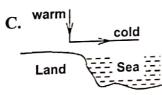
- A. 3.00.
- B. 1.20.
- C. 0.60.
- D. 0.27.
- 13. An insect can walk on the surface of water without sinking because
  - A. of capillary attraction on the water surface.
  - B. it is less dense than water.C. of surface tension.
  - D. of adhesion force.

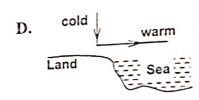
| 14. |                      | If the area of contact between the pin and the surface.                                                                                                                                                                                           |  |  |  |  |  |  |  |
|-----|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
|     | A.<br>B.<br>C.<br>D. | $1.0 \times 10^{-2} \text{ m}^2$ .<br>$1.0 \times 10^{-1} \text{ m}^2$ .<br>$1.0 \times 10^1 \text{ m}^2$ .<br>$2.5 \times 10^2 \text{ m}^2$ .                                                                                                    |  |  |  |  |  |  |  |
| 15. | Wh                   | ich of the following is a set of electromagnetic waves only?                                                                                                                                                                                      |  |  |  |  |  |  |  |
|     | A.<br>B.<br>C.<br>D. | X - rays, ultraviolet, microwaves, sound waves.  Light, X-rays, radio waves, ultraviolet.  Microwaves, green light, Gamma rays, sound waves.  X-rays, Gamma-rays, water ripples, string waves.                                                    |  |  |  |  |  |  |  |
| 16. | A m                  | hass stretches a spring from a length of 2.0 cm to 5.0 cm. If the spring stant is 1000 Nm <sup>-1</sup> , find the mass.                                                                                                                          |  |  |  |  |  |  |  |
|     | A.<br>B.<br>C.<br>D. | 25.0 kg. 5.0 kg. 3.0 kg. 2.0 kg.                                                                                                                                                                                                                  |  |  |  |  |  |  |  |
| 17. | Whi<br>of a          | ch of the following statements is correct about the resultant acceleration body when acted upon by a force?                                                                                                                                       |  |  |  |  |  |  |  |
|     | (i)<br>(ii)<br>(iii) | It is independent of the mass of the body.  The greater the force the greater the acceleration.  The acceleration takes place in the direction of the resultant force.                                                                            |  |  |  |  |  |  |  |
|     | A.<br>B.<br>C.<br>D. | (i) only. (ii) only. (i) and (ii) only. (ii) and (iii) only.                                                                                                                                                                                      |  |  |  |  |  |  |  |
| 18. | The s                | The successive crests as seen in a ripple tank with a vibrator of frequency 10 Hz are 0.05 m apart. Find the speed of the water.                                                                                                                  |  |  |  |  |  |  |  |
|     | A.<br>B.<br>C.<br>D. | $5.0 \times 10^{-3} \text{ ms}^{-1}$ .<br>$5.0 \times 10^{-1} \text{ ms}^{-1}$ .<br>$2.0 \times 10^{0} \text{ ms}^{-1}$ .<br>$2.0 \times 10^{2} \text{ ms}^{-1}$ .                                                                                |  |  |  |  |  |  |  |
| 19. | Whic                 | h one of the following statements is true about an accumulator?                                                                                                                                                                                   |  |  |  |  |  |  |  |
|     | A.<br>B.<br>C.<br>D. | When fully charged, its e.m.f is 1.25 V.  When fully charged, its relative density is 2.2 kgm <sup>-3</sup> .  Should be charged regularly using a specified current.  Its positive terminal is lead and the negative terminal is lead(IV) oxide. |  |  |  |  |  |  |  |

- Find the volume of water displaced when a solid of mass 1.75 kg and density 20. 8750 kgm<sup>-3</sup> is immersed in it.
  - $2.00 \times 10^{-4} \text{ m}^3$ . A.
  - $5.00 \times 10^3 \text{ m}^3$ . B.
  - $1.53 \times 10^3 \text{ m}^3$ . C.
  - $1.53 \times 10^4 \text{ m}^3$ . D.
- Which one of the following diagrams completes the convection of air during 21. the day?

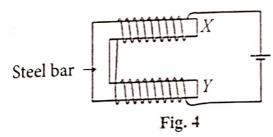








- A flute produces musical notes of better quality than a whistle. This is 22. because a flute produces
  - fundamental note only. A.
  - notes of bigger amplitude. B.
  - notes of higher frequencies. C.
  - more notes of different frequencies simultaneously. D.
- Figure 4 shows a steel bar wound with copper wires. 23.



The poles at X and Y are

Y

- North A.
- North.
- North B.
- South. North.
- South C. South

D.

South.

| 24. | Whic                | ch one of the                   | following nucl                                                             | ides is a            | ın isotope of th                 | e nuclide <sup>3</sup> | 6 X ?   |
|-----|---------------------|---------------------------------|----------------------------------------------------------------------------|----------------------|----------------------------------|------------------------|---------|
|     | A. $\frac{35}{18}$  |                                 |                                                                            |                      | B. $^{35}_{19}$ Z.               | in tanta               | 4       |
|     | C. 36               | R.                              |                                                                            |                      | D. $\frac{36}{18}$ Y.            |                        |         |
| 25. | A ma                | terial is said                  | to be ductile be                                                           | ecause i             | t                                |                        |         |
|     | (i)<br>(ii)<br>(ii) | undergoes l                     | only elastic def<br>both elastic and<br>ks down when a                     | l plastic            | deformation.                     |                        |         |
|     | A.                  | (ii) only.                      |                                                                            | B.                   | (i) and (ii) on                  | ly.                    |         |
|     | C.                  | (i) and (iii)                   | only.                                                                      | D.                   | (ii) and (iii) o                 | nly.                   |         |
| 26. | An olimage          | oject of heigh<br>30 cm from    | nt 2 cm placed<br>the lens. Find                                           | 10 cm in<br>the heig | n front of a conght of the image | vex lens fo            | orms an |
|     | A.<br>C.            | 1.5 cm.<br>5.0 cm.              |                                                                            | B.<br>D.             | 3.0 cm.<br>6.0 cm.               |                        |         |
| 27. |                     | tion from bo                    | $^{\prime}$ and $^{\prime}$ are met<br>th $^{\prime}$ and $^{\prime}$ , wh |                      |                                  |                        |         |
|     | COLLEC              | X                               | Y                                                                          |                      | Z                                |                        |         |
|     | A.                  | Positive                        | Positive                                                                   | N                    | egative.                         |                        |         |
|     | B.                  | Negative                        | Negative                                                                   |                      | ositive.                         |                        | -       |
|     |                     | Positive                        | Negative                                                                   |                      | ositive.                         |                        |         |
|     | D.                  | Negative                        | Positive                                                                   | Po                   | ositive.                         |                        |         |
| 28. | Figure              | 5 shows a v                     | elocity-time gr                                                            | aph.                 |                                  |                        |         |
|     |                     | 10 A<br>ocity S <sup>-1</sup> ) |                                                                            |                      |                                  |                        |         |
|     |                     | - 2°A                           |                                                                            | u Ç Ü I              |                                  |                        |         |
|     |                     | Fig. 5                          | 4 Time                                                                     | e (s)                |                                  |                        |         |

Find the distance covered.

A. 10 m.

B. 20 m.

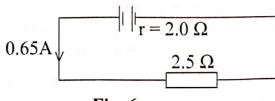
C. 30 m.

D. 40 m.

- Which one of the following is changed in order to change the number of 29. electrons hitting the screen of a cathode ray oscilloscope?
  - Anode potential.
- Β. Grid potential.
- p.d between X-plates. C.
- p.d between Y-plates. D.



Figure 6 shows two identical cells of total internal resistance of 2.0  $\Omega$ , 30. connected to the ends of 2.5  $\Omega$  resistor.



If the current in the circuit is 0.65 A, find the e.m.f of each cell.

- A.  $\left[\frac{0.65(2+2.5)}{2}\right] V$ . B.  $\left[\frac{2(2+2.5)}{0.65}\right] V$ .
- C.  $\left[\frac{0.65\times2}{(2+2.5)}\right]$  V.
- D.  $\left[\frac{2+2.5}{0.65\times2}\right] V.$
- Figure 7 shows a beam of length 50 cm and negligible weight pivoted at the 31. zero - mark.

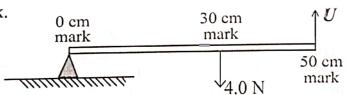


Fig. 7

If a force of 4.0 N is applied at the 30 cm mark, determine the upward force, U, required to keep the beam in horizontal equilibrium.

A.  $\left(\frac{4.0\times30}{50}\right)$ N.

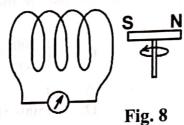
B.  $\left(\frac{4.0\times20}{50}\right)$ N.

- C.  $\left(\frac{4.0\times50}{30}\right)$ N.
- D.  $\left(\frac{30\times50}{4.0}\right)$ N.
- Which of the following statement(s) is/are true about an electromagnet? 32.
  - It acts as a magnet only when current is in the coil. (i)
  - It acquires both the magnetic field of the iron and solenoid when (ii) current is on.
  - It becomes a stronger magnet when current is increased. (iii)
  - (i) only. A.

- (i) and (ii) only. B.
- (ii) and (iii) only. C.
- (i), (ii) and (iii). D.

| An engine gives a driving force of 500 N to a car. If the car accelerates uniformly at a rate of 5 ms <sup>-2</sup> . Find the mass of the car. |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| A.                                                                                                                                              | $\left(\frac{5}{500}\right)$ kg.                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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                                                     | 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | $\left(\frac{500}{5\times10}\right)$                                                                                                                                          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| C.                                                                                                                                              | $\left(\frac{500}{5}\right)$ kg.                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| Which of the following statements explain(s) what happens when the frequency of a wave is halved at constant speed?                             |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| (ii)<br>(iii)<br>(iii)                                                                                                                          | The period of                                                                                                     | the wave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| A.<br>B.<br>C.<br>D.                                                                                                                            | (i) and (iii) on                                                                                                  | ly.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| A.<br>B.<br>C.<br>D.                                                                                                                            | 50,000 kW.<br>500 kW.<br>50 kW.<br>5 kW.                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| A.<br>B.<br>C.<br>D.                                                                                                                            | 22.6°.<br>33.4°.<br>35.0°.<br>58.7°.                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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|                                                                                                                                                 |                                                                                                                   | nce has d                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | s after 50                                                                                                                                                                                                                                                                                                                                           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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| A.<br>B.<br>C.<br>D.                                                                                                                            | 16.7 days.<br>12.5 days.<br>10.0 days.<br>3.1 days.                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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|                                                                                                                                                 | unifo  A.  C.  Whice freque (i) (iii) (iii)  A.  B.  C.  D.  A ray If the A.  B.  C.  D.  A race Find  A.  B.  C. | uniformly at a rate of  A. $\left(\frac{5}{500}\right)$ kg.  C. $\left(\frac{500}{5}\right)$ kg.  Which of the followi frequency of a wave  (i) The amplitude (ii) The period of (iii) The wave length A. (ii) only.  B. (i) and (ii) only.  B. (i) and (iii) on D. (ii) a | uniformly at a rate of 5 ms <sup>-2</sup> .  A. $\left(\frac{5}{500}\right)$ kg.  C. $\left(\frac{500}{5}\right)$ kg.  Which of the following staten frequency of a wave is halved (i) The amplitude of the w (ii) The period of the wave (iii) The wave length remains A. (ii) only.  B. (i) and (ii) only.  C. (i) and (iii) only.  C. (i) and (iii) only.  A car engine uses a force of 5 10.0 ms <sup>-1</sup> . Find the power detection A. 50,000 kW.  B. 500 kW.  C. 50 kW.  D. 5 kW.  A ray of light is incident on a lift the refractive index of the general form of the general form.  A. 22.6°.  B. 33.4°.  C. 35.0°.  D. 58.7°.  A radioactive substance has defind its half-life.  A. 16.7 days.  B. 12.5 days.  C. 10.0 days. | uniformly at a rate of 5 ms <sup>-2</sup> . Find the A. $\left(\frac{5}{500}\right)$ kg.  C. $\left(\frac{500}{5}\right)$ kg.  Which of the following statements entrequency of a wave is halved at condition (i) The amplitude of the wave is dout (iii) The period of the wave is dout (iii) The wave length remains constant (ii) and (ii) only.  B. (i) and (ii) only.  C. (i) and (iii) only.  C. (i) and (iii) only.  A car engine uses a force of 5,000 N 10.0 ms <sup>-1</sup> . Find the power developed A. 50,000 kW.  B. 500 kW.  C. 50 kW.  D. 5 kW.  A ray of light is incident on a glass but the refractive index of the glass is A. 22.6°.  B. 33.4°.  C. 35.0°.  D. 58.7°.  A radioactive substance has decayed find its half-life.  A. 16.7 days.  B. 12.5 days.  C. 10.0 days. | uniformly at a rate of 5 ms <sup>-2</sup> . Find the mathematical A. $\left(\frac{5}{500}\right)$ kg. B.  C. $\left(\frac{500}{5}\right)$ kg. D.  Which of the following statements explais frequency of a wave is halved at constant (i) The amplitude of the wave is halved (iii) The period of the wave is doubled. (iii) The wave length remains constant.  A. (ii) only.  B. (i) and (ii) only.  C. (i) and (iii) only.  D. (ii) and (iii) only.  A car engine uses a force of 5,000 N to m 10.0 ms <sup>-1</sup> . Find the power developed in the second of the second of the glass is 1.49.  A. 50,000 kW.  C. 50 kW.  D. 5 kW.  A ray of light is incident on a glass block If the refractive index of the glass is 1.49.  A. 22.6°.  B. 33.4°.  C. 35.0°.  D. 58.7°.  A radioactive substance has decayed to $\frac{1}{32}$ . Find its half-life.  A. 16.7 days.  B. 12.5 days.  C. 10.0 days. | uniformly at a rate of 5 ms <sup>-2</sup> . Find the mass of the A. $\left(\frac{5}{500}\right)$ kg. B. $\left(\frac{500}{5\times10}\right)$ C. $\left(\frac{500}{5}\right)$ kg. D. $\left(500\times5\right)$ Which of the following statements explain(s) what frequency of a wave is halved at constant speed?  (i) The amplitude of the wave is halved.  (ii) The period of the wave is doubled.  (iii) The wave length remains constant.  A. (ii) only.  B. (i) and (ii) only.  C. (i) and (iii) only.  D. (ii) and (iii) only.  A car engine uses a force of 5,000 N to move the 10.0 ms <sup>-1</sup> . Find the power developed in the engint A. 50,000 kW.  B. 500 kW.  C. 50 kW.  D. 5 kW.  A ray of light is incident on a glass block at an an If the refractive index of the glass is 1.49, find the A. 22.6°.  B. 33.4°.  C. 35.0°.  D. 58.7°.  A radioactive substance has decayed to $\frac{1}{32}$ of its of Find its half-life.  A. 16.7 days.  B. 12.5 days.  C. 10.0 days. | uniformly at a rate of 5 ms <sup>-2</sup> . Find the mass of the car.  A. $\left(\frac{5}{500}\right)$ kg.  B. $\left(\frac{500}{5\times10}\right)$ kg.  C. $\left(\frac{500}{5}\right)$ kg.  D. $\left(500\times5\right)$ kg.  Which of the following statements explain(s) what happens of frequency of a wave is halved at constant speed?  (i) The amplitude of the wave is halved.  (ii) The period of the wave is doubled.  (iii) The wave length remains constant.  A. (ii) only.  B. (i) and (ii) only.  C. (i) and (iii) only.  D. (ii) and (iii) only.  A car engine uses a force of 5,000 N to move the car with a stongen to the engine.  A. 50,000 kW.  B. 500 kW.  C. 50 kW.  D. 5 kW.  A ray of light is incident on a glass block at an angle of 55° to the engine of the glass is 1.49, find the angle of reactive index of the glass is 1.49, find the angle of reactive index of the glass is 1.49, find the angle of the find its half-life.  A. 16.7 days.  B. 12.5 days.  C. 10.0 days. | uniformly at a rate of 5 ms <sup>-2</sup> . Find the mass of the car.  A. $\left(\frac{5}{500}\right)$ kg. B. $\left(\frac{500}{5\times10}\right)$ kg.  C. $\left(\frac{500}{5}\right)$ kg. D. $\left(500\times5\right)$ kg.  Which of the following statements explain(s) what happens when the frequency of a wave is halved at constant speed?  (i) The amplitude of the wave is halved.  (ii) The period of the wave is doubled.  (iii) The wave length remains constant.  A. (ii) only.  B. (i) and (ii) only.  C. (i) and (iii) only.  D. (ii) and (iii) only.  A car engine uses a force of 5,000 N to move the car with a steady sp 10.0 ms <sup>-1</sup> . Find the power developed in the engine.  A. 50,000 kW.  B. 500 kW.  C. 50 kW.  D. 5 kW.  A ray of light is incident on a glass block at an angle of 55° to the nor If the refractive index of the glass is 1.49, find the angle of refraction A. 22.6°.  B. 33.4°.  C. 35.0°.  D. 58.7°.  A radioactive substance has decayed to $\frac{1}{32}$ of its original mass after 50 Find its half-life.  A. 16.7 days.  B. 12.5 days.  C. 10.0 days. |  |  |  |

38. Figure 8 shows a bar magnet rotated near a coil.



Which of the following changes will increase the size of the induced e.m.f?

- (i) Moving the magnet away from the coil.
- (ii) Using a coil with more turns.
- (iii) Rotating the magnet in same direction with greater speed.
- A. (i), (ii) and (iii).
- B. (ii) and (iii) only.
- C. (i) and (iii) only.
- D. (i) and (ii) only.
- 39. Which of the following is true about the appearance of objects in white light?
  - (i) Surfaces which reflect all colours of light appear white.
  - (ii) Surfaces which absorb all colours and reflect red, will appear red.
  - (iii) Black surfaces appear black because they reflect all colours.
  - A. (i) only.
  - B. (i) and (iii) only.
  - C. (i) and (ii) only.
  - D. (ii) and (iii) only.
- 40. The cost of electrical energy is UGX 600 per unit. Find the cost of using an electrical heater rating 1.5 kW for a whole day.
  - A. UGX  $1.5 \times 24 \times 600$ .
  - B.  $UGX 1.5 \times 12 \times 600$ .
  - C.  $UGX \frac{600}{1.5 \times 24}$
  - D.  $UGX \frac{600}{1.5 \times 12}$

23 47 11 12 1

#### SECTION B

Answer all questions in this section.
All working must be shown clearly in the spaces provided.

| 41. | (a)   | The density of a given oil is 900 kgm <sup>-3</sup> . What does this statemean?                             | ement<br>(01 mark) |
|-----|-------|-------------------------------------------------------------------------------------------------------------|--------------------|
|     |       |                                                                                                             |                    |
|     | (b)   | An ordinary cup has a volume of 500 cm <sup>3</sup> . It weighs 80 g v and 480 g when filled with kerosene. | when empty         |
|     |       | Find the;                                                                                                   |                    |
|     |       | (i) mass of kerosene in the cup.                                                                            | (01 mark)          |
|     |       |                                                                                                             |                    |
|     |       |                                                                                                             | (02 m anks)        |
|     |       | (ii) density of kerosene in kgm <sup>-3</sup> .                                                             | (02 marks)         |
|     |       |                                                                                                             |                    |
|     | daur. | An element. 2.1. is hombarded with a remitter in produce a                                                  | **                 |
| 42. | (a)   | What is meant by heat conduction?                                                                           | (01 mark)          |
|     |       |                                                                                                             |                    |
|     |       |                                                                                                             |                    |
|     |       |                                                                                                             | . G2A E            |
|     | (b)   | Wood Charred Cop                                                                                            | per                |
|     |       |                                                                                                             |                    |
|     |       | Fig. 9                                                                                                      |                    |
|     |       | A composite rod is made by joining a wooden rod with a co                                                   | opper rod.         |

A composite rod is made by joining a wooden rod with a copper rod. A piece of paper is wrapped round the composite rod as shown in figure 9 and passed through a flame several times. Explain why the paper over wood charred before that over copper. (03 marks)

11

**Turn Over** 

|                 | ••••                | •••••            |                                            |         |             |           |                               |
|-----------------|---------------------|------------------|--------------------------------------------|---------|-------------|-----------|-------------------------------|
|                 | ••••                | ••••••           |                                            |         |             | v         |                               |
|                 | 10 <del>000</del> 0 |                  |                                            |         |             |           |                               |
|                 | •••••               |                  |                                            |         |             |           |                               |
|                 | <br>Događ           | i.<br>Is gu      | e substant in the                          |         | •           |           |                               |
| 43.             | (a)                 | Wh<br>ator       | at is meant by the                         |         |             | er and ma | nss number of an<br>(02 marks |
|                 | ••••                | •••••            |                                            |         | M albert    |           |                               |
|                 | ••••                | • • • • • • •    |                                            |         |             |           |                               |
|                 |                     | • • • • • • • •  |                                            |         |             |           |                               |
|                 | ••••                |                  |                                            |         |             |           |                               |
|                 | (b)                 | An 6             | element ${}^6_RX$ is bo and an alpha parti | mbarded |             |           | duce a nuclide                |
|                 |                     | (i)              | Write an equation                          |         | e reaction. |           | (01 mark)                     |
|                 |                     | •••••            |                                            |         |             |           |                               |
|                 |                     | (ii)             | Find the value o                           | _       |             |           |                               |
|                 | 99                  | (11)<br>1250<br> | variant)                                   |         | Charred     |           | (01 mark)                     |
|                 | •••••               |                  | ***************************************    |         |             | •••••••   | •••••••                       |
|                 |                     |                  | Partie .                                   |         | P .gj 4     | ••••••    | ••••••                        |
|                 |                     |                  |                                            |         |             |           |                               |
| William Control |                     |                  |                                            |         |             |           |                               |

TOTAL STREET

|      |             | ······································                                                                         |                                                |
|------|-------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| •••• |             |                                                                                                                |                                                |
|      | (ii)        | State one effect of rectilinear propagation of light                                                           |                                                |
| (b)  |             | bject 15 mm high is placed at a distance of 60 mm                                                              |                                                |
|      | Calcuthe in | alate the distance of the image from the pin hole if mage is 5 mm.                                             | the height of (02 marks)                       |
|      |             |                                                                                                                | ;;;                                            |
|      |             | T und the reading it metric P                                                                                  |                                                |
|      |             |                                                                                                                | : <u>                                     </u> |
|      |             |                                                                                                                |                                                |
| (a)  | Wha         | t is a brittle material?                                                                                       | (01 mark)                                      |
|      |             |                                                                                                                | •••••••••••••••••••••••••••••••••••••••        |
| (b)  | State       | two examples of brittle materials.                                                                             | (01 mark)                                      |
| (c)  |             | Force constant of a wire is 50 Nm <sup>-1</sup> . Find the force to sion of 5 cm in the wire.                  | hat causes an (02 marks)                       |
| •••• |             | Minde to a compare a | 11                                             |
| •••• |             | ······································                                                                         |                                                |

| (a)                                    | State | e one factor that affects electrical resistance of a                               | wire. (01 mark)                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------|-------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        | inter | nal resistance $0.2 \Omega$ , meters $P$ and $Q$ . $2V, 0.2 \Omega$ $P$ $4 \Omega$ | ell of e.m.f 2 V,                                                                                                                                                                                                                                                                                                                         |
|                                        | oli h |                                                                                    |                                                                                                                                                                                                                                                                                                                                           |
|                                        | (i)   | Name meter $Q$ .                                                                   | (01 mark)                                                                                                                                                                                                                                                                                                                                 |
| ······································ | (ii)  | Find the reading of metre $P$ .                                                    | (02 marks)                                                                                                                                                                                                                                                                                                                                |
|                                        |       |                                                                                    |                                                                                                                                                                                                                                                                                                                                           |
| (a)                                    | (i)   | Define <b>force</b> as applied to physics.                                         | (01 mark)                                                                                                                                                                                                                                                                                                                                 |
| <br>                                   | (ii)  | State two effects of a force on a body.                                            | (01 mark)                                                                                                                                                                                                                                                                                                                                 |
|                                        | (b)   | (i) (ii) (a) (i)                                                                   | <ul> <li>(i) Figure 10 shows a complete circuit consisting of a content resistance 0.2 Ω, meters P and O.</li> <li>2V, 0.2 Ω</li> <li>Fig. 10</li> <li>(ii) Name meter Q.</li> <li>(iii) Find the reading of metre P.</li> <li>(ii) Define force as applied to physics.</li> <li>(iii) State two effects of a force on a body.</li> </ul> |

- (b) A box of mass 20 kg rests on a flat horizontal floor. If the density of air is negligible,
  - (i) draw a diagram showing the forces acting on the box. (01 mark)

that I byn i

|        | (ii)<br> | find the reaction of the floor on the box.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
|--------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| (a)    | (i)      | Define reverberation as applied to sound waves.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
|        | (ii)     | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (01 mar)                 |
|        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| (b)    | echo     | a-sonic waves are sent vertically down the bottom of a is received after 8.4 s. Calculate the depth of the sea in that the velocity of sound in water is 1,500 ms <sup>-1</sup> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | sea and the              |
|        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
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|        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
|        |          | 1 manuar - 4 d.c.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| (a)    |          | tify from the following, <b>two</b> vector quantities: moment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | tum.                     |
| (a)    |          | tify from the following, two vector quantities: moment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | tum,<br>( <i>01 mark</i> |
| (a)(b) | A tro    | tify from the following, <b>two</b> vector quantities: moment<br>gy, speed and velocity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | tum, (01 mark            |

|                              |               | (ii)               | Find the value                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | of V.                                                                |              | (02 marks)                       |
|------------------------------|---------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------|----------------------------------|
|                              |               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |              |                                  |
|                              |               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |              |                                  |
|                              | . 100         | <u> 14</u> 7       | By benes of Bo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | orin ramon, as appo                                                  |              | (i) (ii) <b>.8</b> 1-            |
|                              | •••••         | •••••              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |              | ·····                            |
| 50.                          | (a)           | What               | t is a <b>soft magn</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | etic material?                                                       |              | (01 mark)                        |
|                              |               |                    | editon.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                      |              | (ii)                             |
|                              |               |                    | Tours in .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | · · · · · · · · · · · · · · · · · · ·                                |              |                                  |
|                              |               | • • • • • • • •    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |              |                                  |
| -11 in<br>10 -10<br>(7.8 to) | (b)           | sprin              | Care and a second of the contract of the contr | arrangement of a larged $B$ , and a coil would be compared to $\Box$ |              |                                  |
|                              |               |                    | Spring-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <u> </u>                                                             | Cell A       |                                  |
|                              |               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      | T            |                                  |
|                              |               | So                 | oft iron ball                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                      | Soft iron ba | ar,                              |
|                              |               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Cell B   Switc                                                       | h K          |                                  |
|                              |               | Expl               | ain what would                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | be observed when s                                                   | witch K is c | losed (02 mayla)                 |
|                              |               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |              | torra                            |
|                              | •••••         |                    | 7,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                      | •••••••••    | ••••••                           |
|                              |               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |              |                                  |
|                              | tan '         | 5(n 54<br>14 14 14 | i ia yayayay ii ii<br>Yayayay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ifw to run garda see<br>whee, yearlands total                        | an o z Ven   | ul A — ( <del>d)</del><br>Museum |
|                              |               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | . To rest and Q brown                                                |              |                                  |
|                              |               | a wint             | ans arrend add                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | h widt ar notaille - In-                                             |              |                                  |
|                              | (c)           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | n of electromagnets.                                                 |              | (01 mark)                        |
| 11144                        | <br>(407) 1 8 | ••••••             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 16                                                                   |              | END                              |